



Our Lady Queen of Peace  
Catholic Primary School

Remote Learning Policy

Agreed:  
Date: 5.10.20  
Review Date: Autumn Term 2023

In these unprecedented times there may be occasions when pupils are unable to attend school. This may be due to self-isolating, or because lockdown procedures have been put in place which restrict access to attending school. If children are unable to attend school due to the pandemic, we are committed to continuing to educate them remotely, giving pupils access to lessons and learning activities which will be based on our school curriculum, cover a range of subjects, and build on prior learning so that our pupils continue to make progress.

### **Aims:**

- To ensure consistency in the approach to remote learning for all our pupils.
- To ensure that pupils who are unable to attend school remain fully included in the school community.
- To continue to ensure that every child receives the best education the school can provide them.
- Ensure that remote education follows our school curriculum so that the children have continuity and progression in their learning.
- To ensure that pupils receive quality feedback on their learning so they are well placed to make good progress.

### **Rationale behind our approach:**

- We understand that many children share devices with other family members, therefore we need to provide learning which can be accessed at any time during the school day, rather than set times.
- Access to a printer is limited for many of our children.
- The majority of our families have successfully begun to use the Class Dojo App, and are becoming more familiar with it's use.

### **Our approach:**

1. We will follow our normal timetable as far as possible to ensure that the lessons provided cover the breadth and range of our curriculum.
2. We will ensure that morning/lunchtime and evening prayers, along with meditation are included in the daily activities set.
3. Teachers will share the lessons for each day and follow up learning activities using the Class Dojo App.
4. We will incorporate the lessons, where appropriate, from Oak National Academy. Each of Oak's lessons is delivered by a trained teacher, over a pre-recorded video. It's clear at the start of each session any basic materials the children might need. The lessons are designed to need minimal supervision, although this will depend on the age of the child. The link to any particular lesson can be shared via Class Dojo, making accessing the lesson easy and straight forward.
5. Whilst we will be utilising the pre-recorded lessons from Oak National Academy, they will be carefully selected to ensure they match the progression and continuity of our school curriculum. Our teachers may also set their own follow up learning activities for the children to ensure they meet the needs of the children in their class.

6. Teachers will direct the children about how to return their work to them, most likely by sending a screenshot/photo of their finished work using the Class Dojo App. Teachers will then be able to give specific feedback to pupils about their learning, what they have done well and how they can improve further. Teachers will be available on the Class Dojo App during 9am and 3pm to give feedback, offer support if needed, and help in any way they can. (Teachers will take appropriate breaks)
7. A range of other sources of teaching and learning will be utilised as appropriate (White Rose Maths videos, phonics lessons on You Tube, Literacy Shed, Times Tables Rock Stars and Numbots, Daily Bitesize, Mymaths and Spag for example)
8. Teachers will ensure that the needs of our SEND pupils are met by providing appropriate lessons and learning activities on an individualised basis where needed.

There is an expectation that pupils will engage in their learning on a daily basis. We ask our parents to:

- Support their child in accessing the work set on Class Dojo.
- Help their child plan the daily learning, ensuring that they have regular breaks, fresh air and exercise throughout the day when possible. Outside playtimes are part of their normal school routine, and regular breaks are important for mental and emotional well-being.
- Upload completed work via Class Dojo so that the teachers can give the pupils their feedback.
- Use Class Dojo to communicate with teachers about their children's work, request help and keep in touch.
- Let the class teacher know if there is a reason that their child cannot engage in the lessons that day (eg if they are ill).
- Refrain from screenshotting or copying any information, message or posts to share on social media, WhatsApp groups or any other platform.

We ask our children to:

- Have a positive attitude towards learning at home, and engage in the lessons their teachers set for them.
- Take a pride in their work in the same way as they do in school, approaching it with a Growth Mindset.
- Let their adult know if they are struggling with their work, so that they can get the help they need.

This policy will be regularly reviewed as we progress through this period of potential remote learning. Any updates will be communicated with parents.

Unicef Article 3

The best interests of the child must be a top priority in all things that affect children.

Unicef Article 16

Every child has the right to privacy. The law should protect the child's private, family and home life.

Unicef Article 28

Every child has the right to an education

Unicef Article 29

Education must develop every child's personality, talents and abilities to the full.